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The Four Levels of *Pratītya-samutpāda* According to the *Fa-hua hsüan i*

by Carl Bielefeldt

I.

The historical status of the Mādhyamika school in China and Japan, like its famous doctrine of the middle way, is not easy to grasp. On the one hand, of course, all the major traditions of East Asian Buddhism claim Nāgārjuna as a patriarch and claim to embrace his madhyamaka teaching; on the other hand, except for a few scholastics of medieval China and early Japan, none of the East Asiatic traditions have identified themselves directly with the Mādhyamika school or made the works of its founder-let alone of its later representatives, of whom they were largely ignorant—the primary textual basis of their systems. The Madhyamaka-kārikās, which modern scholarship has made so famous in the West, may have been basic reading for most well-educated Buddhists, but it rarely attracted prolonged attention, and it is probably fair to say that most who read it did so less in search of ultimate answers than in preparation for what were considered more sublime expressions of the Mahāvāna.

Already in the fifth century, even as the Kārikās and other early treatises of the major Indian schools were becoming available in China, scholars there were turning their attention to the question of the relationship among these schools; and by the sixth and seventh centuries, when the country was learning the new literature of the Yogācāra, they were creating their own original syntheses of the Indic materials. While the content of these new systems inevitably owed much to the imported śāstra literature, their structure was often built on indigenous interpretative categories—like substance and function (t'i yung), prin-

ciple and phenomena (li shih), sudden and gradual (tun chien), and the like; and while they could not fail to take into account the famous prajñā-pāramitā doctrine of emptiness and its explication in Mādhyamika, they were more inspired by certain sūtras of particular popularity in China, especially those—like the Saddharma-punḍarīka, Mahāparinirvāna, and Avatamsaka —that expressed a positive interpretation of the absolute, as aśūnya, as the dharma-kāya, and tathāgata-garbha, and so on, and that offered hope of a single great vehicle, or ekayāna, in which all forms of Buddhism could be resolved. The so-called Three Treatise (San lun) school of Chi-tsang, supposed to represent East Asian Mādhyamika, was itself such a synthetic system.

Of these new Chinese systems, none was more characteristic of the age nor more influential than that of the great sixth-century T'ien-t'ai scholar Chih-i (538-597). Inspired as it was by the Lotus Sūtra, none was more committed to the higher Buddhism of the one vehicle. Yet probably none was more sympathetic to (what its author took to be) the insights of Nagarjuna's middle way. In what follows, I want to explore some features of this system — in particular its famous schema of doctrinal classification (p'an chiao) — to give a sense of how it sought to incorporate the teachings of the middle way into its vision of the one vehicle. Rather than try here to discuss the schema in the abstract, I shall focus on a single concrete example — a core sample, as it were — of how Chih-i's system actually functioned in the analysis of a specific Buddhist doctrine; I shall then go on to make one or two more general observations about the principles at work in the example.

11.

The doctrine I want to use for this sample is the famous Buddhist teaching of pratītya-samutpāda, or conditioned origination, especially as this is expressed in the classical formula of the twelvefold chain of causation. Few doctrines are more venerable or more centrally placed in Buddhist tradition than the dvadaśānga-pratītya-samutpāda. It was, after all, supposed to be the insight into the truth of this chain that most occupied the Buddha himself as he sat on the bodhi-manda; and the sūtras

sometimes said that to see this truth was itself to see the dharma and to see the Buddha.2 Nāgārjuna himself, though of course his arguments for emptiness are based more on the general principle of relativity than on the specific cause and effect relationships of the twelvefold chain, nevertheless seems to have taken the ancient formula of the chain quite seriously and devoted several discussions to it.3 Yet, for all this, probably few doctrines would seem less immediately susceptible to interpretation as an expression of the sort of supreme Mahayana envisioned by Chih-i. Buddhist contemplative tradition had regularly consigned the investigation of the twelvefold pratitya-samutpāda — along with mindfulness of breathing, reflections on impurity, and the like — to the lowly, preliminary meditations intended as antidotes to unwholesome states.4 Indian commentators on Nagarjuna (including Pingala, whom Chih-i read) had tended to dismiss his discussion of the chain as merely conventional (samurti) teaching, intended for the edification of the śrāvaka.' No less than the Lotus Sūtra itself (at least in Kumārajīva's version) identified the doctrine as a teaching intended for the relatively unsophisticated understanding of the pratyeka-buddha.6 Hence it is crucial to Chih-i's vision of the intellectual and ethical coherence of the one great vehicle that he be able to show why this doctrine was so central to the tradition and how, despite appearances to the contrary, it could function even at the highest levels of the religion.

Chih-i's extensive corpus contains quite a few discussions of pratītya-samutpāda, many of which reflect traditional ways of handling the twelvefold chain. In his influential organization of contemplative technique, for example, he treats meditation on conditioned origination as one of the five techniques for generating wholesome states (shan ken); like the Lotus Sūtra, he associates the twelvefold chain with the pratyeka-buddha-yāna. Yet he also has a more exalted reading of the chain that extends its significance across the entire range of the buddha-dharma, from the basic teachings of the Hīnayāna through the supreme, perfect enlightenment of the Buddha himself. For my purposes here, the most important example of such a reading occurs in the Miao-fa lien-hua ching hsüan i, his extended commentary on the "dark import," or deeper meaning, of Kumārajīva's version of the Saddharma-puṇdarīka. The work is largely organized

around a detailed analysis of the theoretical implications of the Chinese title of the *sūtra*. In its second fascicle, in the context of his discussion of the first word of the title, Chih-i distinguishes six objects of Buddhist wisdom (*ching-miao*), as the second of which he takes up the doctrine of *pratītya-samutpāda*.⁹

Chih-i divides his interpretation of pratītya-samutpāda into four categories, or levels, of understanding, to which he assigns the following rather unwieldy names: (1) conceivable origination and cessation (ssu-i sheng mieh), (2) conceivable non-origination and non-cessation (ssu-i wu-sheng wu-mieh), (3) inconceivable origination and cessation (pu-ssu-i sheng-mieh), and (4) inconceivable non-origination and non-cessation (pu-ssu-i wu-sheng wu-mieh). As the names suggest, the four are arranged in two groups of two: first, pratītya-samutpāda is divided into the conceivable and inconceivable; then, each of these is sub-divided into origination and cessation and non-origination and non-cessation.

The hermeneutical categories of the conceivable (cintyā), or what can be grasped by the reason, and its opposite (acintyā) are common, of course, not only throughout Chih-i's writings but in Buddhism in general. This epistemological dichotomy is identified by Chih-i here with what is more properly a religious or moral distinction between the mundane (chieh-nei; laukika) and transmundane (chieh-wai; lokottara). These terms derive from the traditional Buddhist distinction between the state of those dominated by the defilements (yu-lou; sāsrava) and the pristine state of the ārya, who has attained the anāsrava stages. Thus, Chih-i's analysis of pratītya-samutpāda begins with a distinction between two spheres of application or understanding of the doctrine—that of the defiled world of ordinary experience, and that of the immaculate world of the advanced adept.¹⁰

Each of these spheres is again divided into two, according to two ways of treating them—in terms of origination (utpāda) and cessation (nirodha), and in terms of non-origination and non-cessation. These two kinds of treatment, says Chih-i, are intended for those of dull (tun) and acute (li) faculties respectively. Though he does not elaborate the point here, a reference near the end of his discussion to the terms "phenomena" (shih) and "principle" (li) indicates that he also identifies the two with these metaphysical notions, commonly used in Tien-t'ai and other Chinese exegesis for the Buddhist categories of samurti-

satya (su ti), or conventional truth, and paramārtha-satya (chen ti), or ultimate truth. Thus, both the mundane and transmundane spheres can be discussed for the dull in the more easily understood terms of the phenomena that comprise them, and for the acute in the more subtle terms of the principle that underlies such phenomena. These identifications, then, allow Chih-i to treat pratītya-samutpāda on four levels of discourse: (1) mundane phenomena, (2) mundane principle, (3) transmundane phenomena, and (4) transmundane principle; and we can expect a relationship among the four such that (1) is to (2) as (3) is to (4). As we shall see, this relationship is central to the Tien-t'ai p'an chiao system.

111.

Well over half of Chih-i's discussion of pratītya-samutpāda is concerned with his first level of understanding, that of conceivable origination and cessation. Since this represents what he considers the lowest understanding, the space devoted to it might seem somewhat surprising, and one might have expected him to move quickly on to the higher and more sublime realms of interpretation. In fact, however, the attention paid here to the details of the basic teaching appears quite characteristic of Chih-i's approach. Elsewhere in his writings as well, it is precisely the lower teachings that seem to receive the most detailed and thorough treatment, while the higher understanding is often passed over quite quickly. In one sense, of course, this imbalance may be inevitable, since the lowest level is usually, as here, concerned with the more detailed scholastic teachings of the ābhidhārmikas; but it is also suggestive of the importance Chih-i placed on a firm grounding in the basic doctrines of Buddhism and a measure of the conservative, classical approach he took to the religious life. This approach gives to his teaching a strong sense of what the Chinese like to call "gradualness" (chien) as opposed to the flashier "sudden" (tun) style that is often held up as more characteristic of East Asian Buddhism.

The section on the first level of pratītya-samutpāda is composed of two parts: a general explanation and a discussion of some additional considerations. The former provides a basic

definition of the doctrine and identifies it as the characteristic understanding of casuality that distinguishes Buddhism from the theories of the non-Buddhists.

This [teaching of pratītya-samutpāda] differs from that of the infidels (wai-tao). They falsely maintain that phenomena originate from Īśvara, or from nature (shih-hsing; prakṛti,) or from atoms (wei-ch'en; aṇu), or from male and female, or without cause. These various false theories do not accord with the principle of the way (tao-li). But this correct [doctrine of] pratītya-samutpāda differs from such false notions. It holds simply that ignorance (avidyā) in the past produces in the perverted mind (tien-tao hsin; viparyasta-citta) the predispositions (saṃskāra), which bring forth in the present the fruit of suffering in the six destinies in different ways according to [whether one's karma is] good or evil. 12

On the basis of the Smrtyupasthāna-sūtra, Chih-i draws an analogy between the first three members of the twelvefold chain—avidyā, samskāra, and vijnāna—and a painter, his paint and his picture: the ignorant mind is like a painter, using the various shades of good and evil karma to produce the rebirth consciousness (pratisandhi-vijnāna) in the six destinies. He then summarizes the first level by saying that the chain revolves through the three times like a wheel, the members arising and ceasing again and again in moment after moment—hence, the designation "twelvefold pratītya-samutpāda of origination and cessation."

In the rather lengthy section devoted to additional considerations, Chih-i takes up several traditional technical topics on the twelvefold chain that we find in the abhidharma literature, including various approaches to the distinctions between dependent production (pratītya-samutpāda) and dependent origination (pratītya-samutpanna), the division of the twelve members into the three times (san shih) and their application to the maturation of the individual, the simultaneous occurrence of the twelve in a single moment, the cause and effect of the first and last members respectively, the members occurring in each of the three loka (san chieh), and so on.¹⁴

IV.

The second section deals with the pratītya-samutpāda of conceivable non-origination and non-cessation, intended for those of acute faculties. In sharp contrast to the preceding, it is very brief and direct, stating simply that all members of the twelvefold chain are like empty space (hsü-k'ung), like an apparition (huanhua) and therefore ungraspable (pu-k'e-te). Chih-i does not bother to give here any arguments for the emptiness of conditioned entities but merely cites the Suvarna-prabhāsa-sūtra to the effect that avidya does not exist of itself but only in dependence on deluded ideas (wang hsiang; vikalpa), or false thinking (pu-shan ssu-wei; ayoniso-manaskāra).15 Thus, he leaves it to the reader to supply the major premise—i.e., that dependently existing entities are empty—and the conclusion—that, therefore, avidva is empty. He then covers the remainder of the chain by pointing out—as the popular simile has it—that, just as the magician produces elephants, horses, necklaces, and people. which the deluded take to be real, so avidyā magically produces the karma of the six destinies. Finally, by means of another well-known simile, Chih-i explains the religious significance of non-origination and non-extinction: "When one realizes that the vine [he has taken for a snake] is not a snake, fear of it will not originate, and not originating, it will not cease. This is called the twelvefold pratitya-samutpāda of conceivable non-origination and non-cessation."16

V.

The third section, that dealing with the pratītya-samutpāda of inconceivable origination and cessation, is perhaps the most interesting and difficult. This level of interpretation is said to refute the "lesser" (hsiao) understanding and reveal the "greater" (ta), teaching the transmundane dharma for the sake of those of both dull and acute faculties. The discussion here concerns the cittamātra teaching that the mind is the cause of all dharmas. This teaching is introduced by a quotation from the Avatamsaka-sūtra, which employs the same painting simile we have seen in the first section: "The mind is like a painter producing the various

five skandhas. Throughout all worlds, there is nothing not produced from the mind."17 In explicating what it means for the mind to produce phenomena, Chih-i first cites two conflicting views of the ālaya-vijnāna: "Some say that the ālaya producing all dharmas is the true consciousness (chen shih); others say that the ālaya producing all dharmas is the 'unsinking' consciousness (wu-mo shih) that is neutral (wu-chi; avyākrta) and ignorant."18 Neither Chih-i nor his famous commentator Chan-jan identifies here the proponents of these two views, but the text does refer us to another discussion of them in the author's Mo-ho chih-kuan, from which it would appear that he assigns them respectively to the so-called Ti-lun and She-lun schools—i.e., the sixth century Chinese exegetical traditions emphasizing, in the former case, Vasubandhu's commentary to the Daśabhūmika-sūtra (Shih ti ching lun) and, in the latter, the Mahāyāna-samgraha (She tasheng lun). In the same discussion, Chih-i rejects the views of both schools, arguing in effect that the former mistakenly identifies citta with the ultimate dharmatā, while the latter fails to account for any relationship between the two.19 The problem, he says in our text, comes from attachment to the reality of the svabhāva (hsing), which leads to a satkāryavāda understanding of casuality akin to the Samkhya theory of the evolution of the world from praktti (ming-ch'u)—an understanding we have already seen Chih-i reject in the first section.

Having thus dismissed these two views, Chih-i goes on to state what he holds to be the correct understanding of the Buddhist teaching that the mind produces the *dharmas*.

Not by themselves, not by another, not by both, and not without cause [do the *dharmas* arise.] According to these four propositions, [the production of the *dharmas* by the mind] is inconceivable. Yet given the conditions of the four *siddhānta*, [pratītya-samutpāda] can still be explained.²⁰

Here Chih-i employs the opening verse of the Kārikās to establish that the occurrence of dharmas is inconceivable—i.e., that they have only provisional reality and in their own nature are ungraspable.²¹ Their occurrence, he says, is like the arising of images in a dream: though we say that the dream produces images, the nature of the dream itself cannot be grasped; simi-

larly, though we say that avidyā produces the other members of the twelvefold chain, the status of avidyā itself cannot be grasped by any of the four propositions (ssu chü; catuskoti).²² Nevertheless, in accordance with the four siddhānta (ssu hsi-t'an), or heuristic methods of the Buddha's teaching, we can still discuss the arising of samskāra and the rest of the twelvefold chain from the mind of avidyā.²³

With this reminder that the teaching of transmundane phenomenal pratītya-samutpāda is established only as a device for the sake of the practitioner, Chih-i proceeds to a consideration of the actual content of this teaching as it applies to those advanced bodhisattvas of the anāsrava-dhātu, who, although freed from the mundane realm of the kleśas, still transmigrate in the manomayakāya (i-sheng shen). Here he relies on the Ratnagotravibhāga doctrine of the four spiritual obstacles to ultimate liberation—conditions (yūan; pratyaya), causes (yin; hetu), origination (sheng; utpāda), and cessation (mieh; nirodha)—to draw out the higher significances of the twelvefold chain.²⁴

"Conditions" refers to avidyā; ["cause"] to saṃskāra; "origination" to nāma-rūpa and the rest of the five [present effects]; (the three members, tṛṣṇā, upādān, and bhava, are to be understood as above;) "cessation" to jāti and jarā-maranam. These twelve are numerically the same as those of the mundane [pratītya-samut-pāda], but their meaning is very different.²⁵

Chih-i then uses the traditional division of the twelvefold chain into kleśa, karma and vastu (or duhkha) to show the relationship between its members and the Ratnagotravibhāga's doctrine of the four higher inverted views (tien-tao; viparyāsa) — impurity (pu-ching; aśuddhi), selflessness (wu-wo; anātman), suffering (k'u duhkha), and impermanence (wu-ch'ang; anitya)—that still characterize the understanding of even the advanced bodhisattva: the kleśa of condition (i.e., avidyā, etc.) prevents the realization of purity; the karma of cause (i.e., samskāra, etc.), the realization of selfhood; the vastu of origination (i.e., vijnāna, etc.), the realization of bliss; [the vastu of] cessation (i.e., jarā-maraṇam), the realization of permanence.²⁶

VI.

Finally, our text briefly considers the fourth and highest level of pratītya-samutpāda, that of inconceivable non-origination and non-cessation. Here Chih-i quotes the Nirvāṇa-sūtra to the effect that the twelvefold pratitya-samutpāda is itself the buddhanature (fo-hsing).27 The identification is worked out by means of correspondences between the three divisions of the twelvefold chain-into kleśa, karma and vastu-and the three aspects, or causes, under which the Nirvāna-sūtra treats the buddha-nature—the cause of apprehension (liao yin), the cause of conditions (yüan yin), and the cause proper (cheng yin)—i.e., the intellectual, ethical, and metaphysical causes identified with bodhi, moksa, and dharma-kāya respectively.28 Thus, the kleśa members (i.e., vijnāna, trsnā and upādāna) are associated with bodhi; the karma members (samskāra and bhava) with moksa; and the remaining, the vastu members, with dharma-kāya. On the basis of these correspondences, the three divisions of the chain are further identified with the four gunas (ssu te) of nirvana taught in the same sūtra. The argument runs somewhat as follows: the kleśas are themselves bodhi; bodhi is by definition free from defilement; hence, the *kleśas* are themselves the ultimate purity (*ching*; śuddhi) or nirvāna. In like fashion, karma is identified with the ultimate self (wo; ātman) of nirvāṇa, and vastu with the bliss (lo; sukha) and permanence (ch'ang; nitya).29

VII.

In the sections immediately following his analysis of the four levels of pratītya-samutpāda, Chih-i goes on, in a pattern typical of his exegetical methods, to make several general points about the character and significance of this analysis. In a section on "distinguishing the coarse and subtle" (p'an ts'u miao), he makes explicit its hierarchial structure, pointing out that, while there are no levels in the object (ching) of pratītya-samutpāda itself, there are more or less profound understandings of the object, which, like the famous Nirvāna-sūtra simile of the refinement of milk, progress from the "coarse" to the "subtle." From the perspective of the fourth level, corresponding to the ultimate

reality (shih) of the middle way taught in the one vehicle of the Lotus Sūtra, all three of the lower levels are "coarse" because merely expedient (ch'üan).³⁰

The succeeding section, on "opening the coarse to reveal the subtle" (k'ai ts'u hsien miao), reminds us of another, rather different implication of the one vehicle: that the classification of the lower teachings as coarse is itself based on a coarse understanding. Chih-i here quotes the line from the Lotus Sūtra in which the Buddha says, "My dharma is subtle (miao) and difficult to understand." Since all three of the lower teachings are part of the buddha-dharma, the argument goes, it follows that even they (insofar as they are the expression of the Buddha's miraculous upāya) are subtle and inconceivable.³¹

In his last section, on "discerning the mind" (kuan hsin), Chih-i points out the religious implications of his analysis: to discern one moment of ignorance (wu-ming) is itself enlightenment (ming). Each moment of thought contains all twelve members of the chain, and, since these members are ultimately the four virtues of nirvāna, to discern them is itself to discern inherent permanence, bliss, selfhood, and purity. In such discernment, the mind constantly abides in the womb of the āryas (sheng t'ai), from which it is destined to emerge into full enlightenment.³²

VIII.

Such, in outline, is Chih-i's multi-faceted account of the twelvefold chain. His basic notion that the doctrine of pratītya-samutpāda could be thus distributed over several levels of interpretation is by no means without precedent: the Nirvāṇa-sūtra itself, for example—one of Chih-i's favorite scriptures and the one he cites as authority for his final section—has its own fourtiered division of the doctrine, associated with the four types of Buddhist adept: śrāvaka, pratyeka-buddha, bodhisattva, and buddha, similarly, the Ta-chih-tu lun, which East Asian tradition attributes to Nāgārjuna, and which regularly provides the source for so much of Chih-i's material, identifies three types of twelvefold chain: for the pṛthagjana, for those on the two vehicles and bodhisattvas not yet established in emptiness (anutpattika-

dharma-kṣānti), and for the advanced bodhisattva. 34 Such scriptural precedents no doubt provided inspiration for the treatment of pratītya-samutpāda in our passage, but the structure of this treatment remains Chih-i's own and clearly reflects the particular principles of his larger project to bring the whole of Buddhism into a single coherent system. Here I want to add just a few words about those principles as they relate to the status of the middle way.

In recent years, there has been some debate about the exact nature of Chih-i's classification system and its relation to the doctrinal schemas through which it was taught by later T'ien-t'ai tradition,35 but there is no doubt that the most original and important feature of that system is the doctrine—of the so-called "four teachings" (hua-fa ssu chiao)—that divides the buddhadharma into "pitaka" (tsang), "common" (t'ung), "distinct" (pieh), and "complete" (yüan). Put very briefly and schematically, the first corresponds to the Hinayana teaching on dharmas, intended for śrāvaka and pratyeka-buddha vehicles, the second to the basic Mahāyāna teaching of śūnyatā that leads onto the bodhisattvayāna, the third to the advanced Mahāyāna teaching of citta-mātra that is "distinctive" of the bodhisattva-yāna, and the last to the "complete," perfect understanding of the Buddha that both transcends and unifies all the other teachings. It should be immediately obvious that such a fourfold division stands behind our pratitya-samutpāda passage; and, in fact, though he does not make the connection in our text, later on in the same work, Chih-i explicitly assigns his four levels of interpretation to the four teachings.36

While we may (or may not) want to applaud Chih-i's ingenuity in bringing pratītya-samutpāda into accord with his own system, so far removed in time, space, and spirit from the ancient Buddhist formula of the twelve nidāna, for the T'ien-t'ai master himself, this success must have seemed only a natural elaboration of the passage on dependent origination by Nāgārjuna that is supposed to have provided the metaphysical basis for the system. This is the verse, Madhyamaka-kārikās 24:18, in which, according to Kumārajīva's translation, it is said,

Phenomena produced by causes and conditions, We declare to be empty;

Again, they are called provisional names, Or, again, they are what is meant by the middle way.⁸⁷

A particular understanding of this famous passage (the only one, as far as I know, in which the Kārikās actually uses the term madhyama-pratipat) is said to have provided the inspiration for the teachings of the First Patriarch of Tien-t'ai, Hui-wen (fl. ca. 550), and to have been handed down to his disciple, Hui-ssu (515-577), by whom it was transmitted to Chih-i. The understanding in question is formulated by the T'ien-t'ai teachers as their characteristic doctrine of the three truths (san ti). This doctrine understands Nāgārjuna's verse to be describing conditioned phenomena in terms of three levels of truth: the empty (k'ung; śūnyatā), the provisional (chia; prajnapti), and the middle (chung; madhyama). Very briefly put, the three truths can be expressed somewhat as follows: conditioned dharmas, when understood on the first level, are empty of svabhava; on the second level, this emptiness is seen not as the total negation of the dharmas but as the affirmation of their conditionality, or "provisionally" real status; on the third level, the two categories of the empty and provisional are understood to be nondifferent—or. put in other terms, the ultimate truth about the dharmas is understood to lie in a middle ground, free from the extremes of the empty and provisional.

What is most immediately striking and most peculiar about this reading of Nāgārjuna's verse is that it seems to isolate his famous teaching of sūnyatā as but one pole, set off from both the conditioned phenomena of the first line and the provisionally established phenomena of the third, an extreme that is itself to be overcome, or resolved, by his middle way. Such an understanding of emptiness, quite common in East Asian exegesis, is well expressed in the other formula by which Chih-i most frequently discusses the movement among the three truths. This is adopted from the P'u-sa ying-lo ching, an important sūtra generally thought to have been written in China in the fifth century, which explains the relationships among the three truths in terms of (1) entering the empty from the provisional (ts'ung chia ju k'ung), (2) entering the provisional from the empty (ts'ung k'ung ju chia), and (3) the ultimate middle way (chung-tao ti-i i). 38

Though at first glance it appears here that the empty and

the provisional are merely two opposing poles, Chih-i tends to read the "provisional" of the first line in the Sūtra formula as corresponding to the conditioned phenomena in the first line of Nāgārjuna's verse; hence he gives the formula a strongly dialectical character, such that it moves through four "moments"—from the thesis of dharmas, to the antithesis of śūnyatā, through a higher synthesis of the two in prajnapti, to the final synthesis (of emptiness and the provisional) in madhyama. Clearly, śūnyatā is the crucial "moment" in this dialectic, the higher "principle," as Chih-i calls it in our example, that leads both into and beyond the transmundane phenomena of the Mahāyāna. As such, it is not merely the opposite of the dharmas but, like the provisional, must function on two levels: first, in opposition to the dharmas as their mere negation; and second, as the higher negation of the opposition that accounts for the ultimate unity of the two poles. Whether or not Nagarjuna himself would still recognize himself in this dialectical interpretation of his verse, it is probably possible to read it as an interesting extension of his reminder that emptiness is also empty of svabhāva. 39

IX.

There is one final feature of Chih-i's pratītya-samutpāda teaching to which I should like to call attention in closing. If the metaphysical levels we have seen here are supposed to be supplied by Nāgāriuna's verse, the logic of these levels and the religious significance attached to them seem to come from what strikes me as an extremely interesting coalescence in Chih-i's thought of two ancient Buddhist formulae. The first is the wellknown rhetorical device of the catuskoti or "four propositions." This device, through which the speaker is thought to exhaust all meaningful positions on a topic, was of course much appreciated by Nāgārjuna, and in fact we have seen his use of it quoted in our example to establish the merely provisional nature of citta-mātra. As in this case, Nāgārjuna tends to use the formula to negative ends, as a means to the refutation of others' views. 40 Chih-i, however, also has a more positive, more metaphysical reading of the four propositions that assigns to each member a

level of truth exactly corresponding to our four levels of pratītya-samutpāda. Though he does not invoke the formula in our passage, the relationship is made explicit elsewhere in his writing, where each of the teachings is assigned a basic metaphysical proposition, such that the pitaka asserts being (yu); the common teaching, emptiness (k'ung, here obviously equivalent to non-being [wu]); the distinct asserts both; and the perfect, neither.⁴¹

In recent years, the catuskoti has occupied a number of commentators, who have been particularly disturbed by the third and fourth members, which seem to conflict with the laws of non-contradition and of the excluded middle respectively.42 It may well be that it was his own awareness of such logical conflicts that led Chih-i to assign these two members to the realm of the "inconceivable." Yet, whatever we may say of other uses of the formula, Chih-i's actual application of it to his four teachings clearly resolves these difficulties. The apparent contradiction of the third proposition disappears in the distinction, central to his "distinct" teaching, between paramartha and samvrti realms of discourse—a distinction we have seen reflected in Chih-i's assertion that, while the mind itself cannot be ultimately established, it can still be treated for heuristic purposes as the cause of phenomena. The "distinct" teaching here is precisely that form of Buddhism that seeks to "straddle" the two realms of discourse. for the sake of the advanced bodhisattva, who, though already established in emptiness, still needs to cultivate the higher dharmas of the transmundane path. The fourth proposition, according to Chih-i, does indeed transcend the twovalued logic presupposed by the law of the excluded middle; it does so on the basis of the "complete" teaching of the buddha vehicle, which specifically posits a higher "middle" ground to which the predicates "being" and "emptiness" do not apply.

As interesting as Chih-i's hierarchical reading of the catuskoti may be in itself, perhaps more striking is the way in which he is able, once the formula is read in this way, to lay its logical pattern over the seemingly quite unrelated spiritual hierarchy depicted by the traditional Buddhist model of the mārga. In this overlay, as should be apparent from our example, the assertion of being, characteristic of the first level of teaching, is associated with the laukika path; its denial, with the insight into emptiness that leads one to the lokottara plane; the higher affirmation of

both being and its denial then guides the bodhisattva along the upper bhūmis of the bhāvanā-mārga; and the still higher negation of both leaves him at the ultimate middle way of the aśaikṣa path of the Buddha.⁴³

In this kind of overlay, then, the spiritual development of each individual adept on the stages of the mārga is but an instance in microcosm of the development of Buddhism itself—a case, as it were, of ontogeny recapitulating phylogeny. Or to put the matter from the other side, the kind of analysis of the levels of Buddhist doctrine that we have seen in our example of pratītya-samutpāda envisions (if I may be allowed this confusion of ancient tongues) a sort of "meta-mārga," in which both the formal relationships of the various conflicting Buddhist doctrines and the concrete historical development of the disparate Buddhist doctrinal literature recapitulate the inherent metaphysical and spiritual structure of the one great vehicle on which each individual Buddhist must make his way to the final goal of Buddhahood promised by the Lotus Sūtra.

NOTES

- 1. A version of this paper was originally presented to the panel on "Middleism: Nāgārjuna and His Successors," Fifteenth Annual Conference on South Asia, University of Wisconsin, Madison, 1986. I should like to express my thanks to Profs. Roger Jackson and José Cabezón for comments offered at that reading.
 - 2. E.g., Mahā-samnipāta-sūtra (Ta-chi ching, T.397:13a15-16).
- 3. E.g., in chapter 26 of his Madhyamaka-kārikās (Chung lun, T.1564:36b-c); and in his Pratītya-samutpāda-hṛdaya-kārikās (Yin-yūan hsin lun; see T.1651-1654). For an excellent study of Nāgārjuna's treatment of the chain in the latter, see Kajiyama Yūichi, "Chūkan ha no jūni shi engi kaishaku," Bukkyō shisō shi 3 (1980), 90-146.
- 4. Especially in the common schema of the five śamatha contemplations known as the wu ting-hsin kuan, among which meditation on pratītya-samutpāda is recommended as an antidote to moha. A discussion of these practices can be found in Ōminami Ryūshō, "Go teishin kan to go mon zen," in Sekiguchi Shindai, Bukkyō no jissen genri (1977), 71–90.
- 5. Chung lun, T.1564:36b18; similarly, Bhāvaviveka's Prajñā-pradīpavītti (Pan-jo teng lun shih, T.1566:131b13).
- 6. T.262:3c23-24. Here, as elsewhere in the literature, the dvadaśāngapratītya-samutpāda is set in contrast to the four āryan truths, taught for the śrāvakas, and the six pāramitās, intended for the bodhisattvas. For a general

treatment of some of the various interpretations given the twelvefold chain in the Mahāyāna literature, see Mitsukawa Toyoki, "Daijō butten ni mirareru jūni engi," in Engi no kenkyū, Bukkyōgaku kenkyū (toku-shū) 39-40 (1985), 19-49.

- 7. See, e.g., his popular *Hsiao chih-kuan*, T.1915:469c10ff. The five correspond to the wu ting-hsin kuan.
 - 8. E.g., in his Tz'u-ti ch'an men, T.1916:480c15.
- 9. T.1716:698b29ff. This section has recently been translated by Paul Swanson, in his "The Two Truths Controversy in China and Chih-i's Threefold Truth Concept" (Ph.D. dissertation, University of Wisconsin, 1985), 530–561; translations appearing herein below are my own. The other five objects discussed by Chih-i in this section are the ten "suchnesses" (shih ju) of the Lotus Sūtra, the four $[\bar{a}ryan]$ truths (ssu ti), the two truths (erh ti), the three truths (san ti), and the one truth (i ti).
- 10. In technical Tien-t'ai parlance, chieh-nei refers to all states within the three worlds (san chieh), prior to the elimination of the so-called chien-ssu afflictions (i.,e., the darśana-heya and bhāvanā-heya kleśāvaraṇa, as distinguished from the two types of jñeyāvaraṇa that Chih-i calls ch'en-sha and wu-ming).
 - 11. E.g., at 700a17.
- 12. 698c6-11. All the views of the infidels here, with the exception of "father and mother" (fu mu), appear in Pingala's list of false doctrines corrected by the teaching of pratitya-samutpāda, Chung lun, T.1564:1b18ff.
 - 13. Paraphrase of Nien-ch'u ching, T.721:135a17.
- 14. 698c28–699b28. For a discussion of some of Chih-i's material in this section, see Nitta Masaaki, "Chūgoku Tendai ni okeru inga no shisō," in Bukkyō Shisō Kenkyūkai, ed., Bukkyō shisō 3: Inga (1978), 253–272.
- 15. After Chin kuang-ming ching, T.663:340b15, with some omissions; for the literature on this notion that the twelvefold chain depends on false thinking, see Mitsukawa, op cit., 35-44.
 - 16. 699c7-8.
 - 17. After Hua-yen ching, T.278:465c:26-27.
- 18. 699c14-16. The term wu-mo here comes from one traditional interpretation of ālaya as alaya, "not sinking."
- 19. Mo-ho chih-kuan, T.1911:54a23-b6. The argument of this passage would seem to be that, if, following (what Chih-i takes to be) the Ti-lun position, we identify the source of phenomena with dharmatā, which is neither subject nor object, then we cannot explain in what sense it is citta that produces phenomena; on the other hand, if, following the (reputed) She-lun position, we identify this source with an ālaya distinct from dharmatā, we cannot explain the relationship between the dharmas and the dharma nature.
 - 20. 699c20-22.
 - 21. Chung lun, T.1564:2b6.
- 22. Chih-i applies the catuskoti to the dream in the Mo-ho-chih-kuan (T.1911:54b8ff), to show that the dream cannot be understood as arising from the mind of the dreamer, the condition of sleep, both or neither. The dream, in this analogy, is to the mind as the ālaya is to dharmatā.
- 23. And see the parallel passage at Mo-ho chih-kuan, T.1911:54c7. The four siddhānta here derive from the Ta-chih-tu lun (T.1509:59b18ff), in which

it is said that the Buddha uses four types of teaching: the worldly (shih-chien), to encourage practice; the individual (wei-jen), to promote virtue; the antidotal (tui-ch'i), to counteract evil; and the cardinal meaning (ti-i i), to bring about enlightenment. The Fa-hua hsüan i (686bff) discusses the four at some length, interpreting them according to ten different aspects and relating them to the four āryan truths, the four levels of practitioner, and so on. For discussion of these relationships, see Kawakatsu Mamoru, "Shi shitan gi to kyōsō ron," in Sekiguchi, Bukkyō no jissen genri, 303-318.

- 24. For the Ratnagotravibhāga teaching (of which Chih-i's passage here is an abbreviation), see Chiu-ching i-sheng pao-hsing lun, T.1611:830a28ff. Chih-i's discussion is marred by the fact that throughout he consistently substitutes hsiang ("mark") for the śāstra's yin-hsiang.
- 25. 700a4–7 (the parenthetical clause here is Chih-i's). The relationships being established in this passage depend upon the common organization of the twelvefold chain into three divisions (san tao or san lun) distributed over the three times. (This tripartite division, found in the Mahāvibhāṣa, Abhidharma-kośa, etc., is also employed by Nāgārjuna in his Pratītya-samutpāda-hṛdaya.) Chih-i's schema here can be shown as follows:

		PAST	PRESENT FUTURE
pratyāya:	kleśa:	1) avidyā	8) tṛṣṇā
		·	9) upādāna
hetu:	karma:	saṃskāra	10) bhava
utpāda:	vastu:		3) vijnāna
			4) nāma-rūpa
			5) şaḍāyatana
			6) sparša
			7) vedanā
nirodha:			11) jāti
			12) jarā-maraņam

- 26. 700a7-16; paraphrasing the *Śāstra* at T.1611:830b13ff.
- 27. Ta-pan nieh-p'an ching, T.374:524b7.
- 28. For this teaching, see T.374:530aff.
- 29. 700a16-27. The gunas here are, of course, the four original viparyāsas. The relationships among the members of these lists can be shown as follows:

liao yin:	bodhi:	kleśa:	śuddhi:	1) avidyā
				8) trsņā
				9) upādāna
yüan yin:	mokșa:	karma:	ātman:	2) saṃskāra
				10) bhava
cheng yin:	dharma-kāya:	vastu:	sukha:	3) vijāāna
				4) nāma-rūpa
				5) şaḍāyatana
				6) sparša
				7) vedanā
				11) jāti
			nitya:	12) jarā-maraņam

- 30. 700a27ff.
- 31. 700b22ff; the Lotus Sūtra line occurs at T.262:6c19.
- 32. 700c5ff.
- 33. T.374:524b2. The Sūtra goes on here to identify the twelvefold chain with the Buddha-nature, with paramārtha-śūnyatā, with the middle way, Buddhahood, and nirvāṇa.
 - 34. T.1509:a27ff.
- 35. The arguments have been brought together in Sekiguchi, Tendai kyōgaku no kenkyū (1978).
- 36. 709b; and see Chan-jan's sub-commentary, Hsüan i shih-chien, T.1717:848b26, c11, etc. In the T'ien-t'ai system, the second teaching is "common" to all three vehicles, in the sense that all realize sūnyatā—the two vehicles, through what is called "analytic emptiness" (hsi-k'ung); the bodhisattva, through "essential emptiness" (t'i-k'ung).
 - 37. T.1564:33b11.
 - 38. T.1485:1014b19-21.
- 39. E.g., at Kārikās 12:10-11, 8:8. Chih-i's notion here that Nāgārjuna's middle way corresponds to the higher, self-negating function of emptiness reflects the sort of statements one finds in the Nirvāna Sūtra: e.g., "The Buddha-nature is called emptiness in its cardinal meaning (ti-i i k'ung; paramārtha-śūnyatā). This emptiness is called wisdom (chih-hui). The emptiness spoken of here consists in not seeing either emptiness or non-emptiness (pu-k'ung). . . . To see everything as empty and not to see it as non-empty is not what is called the middle way." (374:524b12ff) A general discussion of the Chinese notion of the middle way as a third, higher truth appeared some years ago in the pages of this journal, in Whalen Lai, "Non-duality of the Two Truths in Sinitic Mādhyamika: Origin of the Third Truth," 2:2 (1979), 45-65. For more specific comparison of the Tien-t'ai and Indian interpretations of Kārikās 24:18, see Nakamura Hajime, "Chūdō to kūkan," in Yuki kyōju shōju kinen: Bukkyō shisō shi ronshū (1964), 139-180.
- 40. The closest study of Nāgārjuna's uses of the catuskoṭi in the Kārikās has been done by Tachikawa Musashi; see, e.g., his recent Kū no kōzō: Chūron no ronri (1986).
- 41. E.g., in Ssu-chiao i, T.1929:73a. This sort of hiararchic reading of the catuskoti in the Kārikās is not without its Indian parallels. Candrakīrti, for example, uses it to explicate verse 18:8, the only passage in which Nāgārjuna himself employs the four propositions in an affirmative sense to claim that the Buddha teaches that everything is real (shih; tathya), not real (fei shih; na tathya), both and neither. The first, says Candrakīrti, is intended to impress the worldly with the Buddha's complete knowledge of the world; the second, to cure the believer of his belief in realism; the third, to distinguish the ordinary and enlightened views; the last, to free the advanced practitioner from the final traces of the āvaraṇas. (Prasannapadā 370-371)
- 42. While the logic of the catuskoti has been discussed by Robinson, Jayatilleke, etc., perhaps the clearest statement of the basic logical problems was given by Frits Staal, in Exploring Mysticism (1975); for a discussion of the actual implications of the schema in Mahāyāna literature (and additional bibliography on the topic), see David Ruegg, "The Uses of the Four Propositions of the Catuskoti and the Problem of the Description of Reality in Mahāyāna

Buddhism," Journal of Indian Philosophy 5:1-2, (9-12/1977), 1-71.

43. In Chih-i's standard terminology, the second member of the catuskoți corresponds to the wisdom eye (hui yen) of the two vehicles that attains sarva-jñatā (i-ch'ieh chih); the third member represents the dharma eye (fa yen) of the bodhisattva that achieves mārga-jñatā (tao chung chih); and the last is the omniscient buddha eye (fo yen) that has realized sarvākāra-jñatā (i-ch'ieh chung chih).

Glossary

A. Names and Terms

ch'ang 常 Chan-jan 港丝 cheng yin 正因 ch'en-sha 度沙 chen shih直流 chen ti 真誠 chia chieh-nei 界攻 chieh-wai 罗外 chien-ssu 見思 chih-hui 智慧. Chih-i 智顗 ching ching 境 ching-miao 境份 Chi-tsang 去私 ch'üan 🗚 chung 🕈 chung tao ti-i i 中進第一義 erh ti 二海 fa yen it 服 fei shih 非實 fo-hsing 伸性 fo yen 伸服 fu mu 父母 hsiang 相 hsiao ta 小大 hsi-k'ung 析空 hsing 性 hsü-k'ung產坚

hua-fa ssu chiao 化法回教 huan-hua 41/11 Hui-ssu Hui-wen 多文 hui yen 装服 i-ch'ieh chih 一切智 i-ch'ieh chung chih - 切種智 i-sheng shen 麦生身 iti 一諦 k'ai ts'u hsien miao 閉鹿顯砂 kuan hsin観し k'ung 坚 liao yin 718 li shih 理事 lo 樂 miao &√ mieh : 🛝 ming of ming-ch'u冥初 p'an chiao 判款 p'an ts'u miao 判例好 pieh 别 pu-ching 不淨 pu-k'e-te 不可得 pu-k'ung不空 pu-shan ssu-wei 不善思惟 pu-ssu-i sheng-mieh不思議生派 pu-ssu-i wu-sheng wu-mieh 不思議先生無頂

san chieh 三 着 san lun 三輪 San lun 三溢 san shih 三也 san tao 三道 san ti 三諦 shan ken美根 She-lun 猫篇 sheng 生 sheng t'ai 事時 shih shih-chien 世間 shih-hsing 七性 shih ju tan ssu chü 🕡 🔊 ssu hsi-t'an 四是檀 ssu-i sheng mieh 思議生派 ssu-i wu-sheng wu-mieh 思議生生水液 ssu ti 四海 su ti 俗語 tao chung chih 道種智 tao-li 直理 T'ien-t'ai 天台 tien-tao 顧 例 tien-tao hsin 顛倒心 ti-i i 第一義 ti-i i kung 第一義空 t'i-k'ung 體空 Ti-lun 地海 t'i yung 體用 tsang 🔊 ts'ung chia ju k'ung 從假入空 ts'ung k'ung ju chia 從收入條 tui-ch'i 對治 tun chien 银洲 t'ung iff tun li 锐利 wang hsiang 多想

wei-ch'en 微算 wei-jen 為人 wo 我 wu 🛬 wu-ch'ang 类常 wu-chi المنظمة wu-ming 🍇 明 wu-mo shih 安没钱 wu ting-hsin kuan 五條心觀 wu-wo 無我 yin ₩ yin-hsiang 田和 yu 🔏 yüan % yüan 📳 yüan yin 緣因 yu-lou 有漏

B. Authors and Titles

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Bukkyō shisō shi 仙然思想史

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Mo-ho chih-kuan 附詞止観

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Sekiguchi Shindai, Tendai kyōgaku no kenkyū 天台教学の研究

She ta-sheng lun 攝大乘誇 Shih ti ching lun 十地經論

Ssu-chiao i 可被執

Ta-chi ching 大集級

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Ta-chih-tu lun大智度論

Ta-pan nieh-p'an ching 大概呈解經

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