ARCHAEOLOGICAL ETHICS CIFA2018 WORKSHOP REVIEW

Dr Gerry Wait BA MA DPhil RPA MCIfA FSA



Professional archaeological ethics have become increasingly prominent in recent years. This has been partly due to the Institute's move to introduce Chartered Archaeologist and what many members see as a natural consequence of receiving our Royal Charter back in 2014. To glance sideways and put 'ethics' into context, it is emerging that technical expertise is something for which the Institute has developed fairly robust systems to assess competency. But ethical competence has so far relied upon supporting references and the member self-asserting that they will abide by the Code of conduct, and then being held accountable by means of the potential for allegations of professional misconduct – a form of ex post facto assessment. As the Institute moves towards Chartered Archaeologist it is seeking to strengthen and improve the robustness and transparency of its accreditation processes. It is also making it clear that one of the main differentiators between a full Member MCIfA and a Chartered Archaeologist is the independent assessment of an individual's ability to demonstrate their understanding and application of ethics in their professional conduct as a part of the process of becoming a Chartered Archaeologist.

In this context Kenneth Aitchison (Landward Research and ClfA) Christopher Dore (Heritage Business and Register of Professional Archaeologists (RPA)) and I coordinated a session about ethics at the ClfA annual conference last year in Brighton. And we are reprising that session in Leeds in 2019. Our original intention was to replicate the 'Ethics Bowl' staged by the RPA and held by and at the annual Society for American Archaeologists conferences every year. This tournament (or 'bowl' in American English) has teams of four students from university departments competing for a

trophy and cash prizes, and has become hotly contested, popularly attended and performed to a very high standard. Our attempt to replicate the format in the UK failed for lack of support from university departments. However, ClfA had recently published the ClfA Professional Practice Paper: An introduction to professional ethics and we agreed that the issues were and are important, so we modified the session from a competition between academic teams into a debate amongst self-organised teams comprised of anyone who attended.



This proved to be a very successful change of direction. About 35 people attended and engaged in the half-day session. Several teams were created, based upon where people happened to be sitting, and three case studies were read out and debated. The case studies (we had a dozen prepared) were written for teams of university undergraduates and were perhaps too tongue-in-cheek in style and less challenging than might have been appropriate. Nonetheless the debates quickly became forceful and challenging - such that attendance after the morning coffee break actually increased over the number present at the start.

The format adopted was to assign teams various roles to play, and then read the case study and pose the ethical questions. Groups had 5-10 minutes to consider and discuss internally, and then each team had the opportunity to present their case and in turn respond to their opponent's presentation of arguments.

Despite the apparent simplicity of some of the cases the debates were real, sometimes surprisingly heated - and everyone agreed that the process was valuable, wherever we are in our professional careers. The cases and debates are an excellent preparation for demonstrating individual ethical competence for anyone contemplating the move to Chartered Archaeologist.

We'll be reprising the debates, with more sophisticated and challenging case studies, at the CIfA Annual Conference in Leeds in April 2019, so come and join us!

RESOURCES FOR PROFESSIONAL ETHICS

We have recently set up a resource page for professional ethics on the ClfA website at www.archaeologists.net/membership/ethics. This includes

- ClfA Code of conduct
- archaeological ethics database an ongoing project by the Register of Professional Archaeologists (the Register) and ClfA. The goal of the database is to bring together sources on archaeological ethics in a single place for the use of students, researchers and professional archaeologists. It includes over 500 sources relating to ethics in archaeology.
- An introduction to professional ethics practice paper a starting point to help archaeologists develop awareness of ethical issues in the profession. It examines what ethics are and what comprises ethical behaviours, and then, using specific case studies relevant to archaeology, sets out a series of questions and discussion as to how these issues could be addressed. The case studies cover topics such as gifts and hospitality, equality and diversity, conflicts of interest, and archaeology.
- ethical case studies this document includes a variety of ethical scenarios which may be familiar to professional archaeologists. These are in addition to the case studies contained in the Professional Practice Paper.

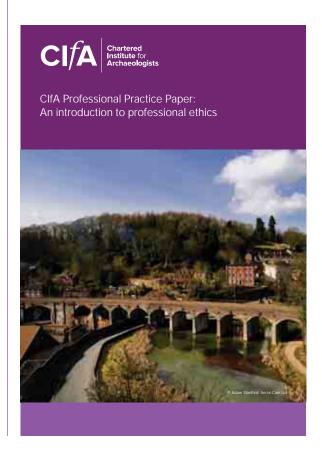


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