

News from Denmark



by Rita Buhl and Randi Boelskifte-Skovhus

The European Competence Standards used at the Diploma Programme in Educational and Vocational guidance in Denmark

In Denmark, we have started a revision of the curriculum for the Diploma Programme in educational and vocational guidance in relation to quality assurance of the education. A common working day in the autumn for teachers at the Diploma Programme was a prelude to this work. Here we initially presented the NICE-European Competence Standards with a special focus on 'Career Guidance Counsellors' since most of our students belong to this group.

Our teacher colleagues were very interested in the material and in the width of the competence standards. The material now forms the background carpet for and qualifies the work with revision of the curriculum including development of the individual modules and the Diploma Programme in Educational and Vocational guidance as a whole.

Also in our close colleague group, which is the largest group of teachers at the Diploma Programme in Educational and Vocational guidance in Denmark, we benefit from the NICE material. We have let the material be the basis for discussions of whether and how the way we in our organization translate the curriculum into the specific planning, implementation and evaluation of the teaching corresponds to the competences for counsellors in a European perspective.

The students at the Diploma Programme in Educational and Vocational guidance in Denmark are at the same time practitioners. After the NICE meeting in Canterbury, on several occasions we have presented the material to our students. The response from both career guidance practitioners and leaders of services is that they find the material meaningful and useful. We experience that the material is helpful for the students at the Diploma Programme in order to contribute to

an overall perspective on their own practice and on how the guidance task is organized in the organization, that the individual is a part of. We also experience that analysing your own practice and the practice in the organization that you are a part of both contribute to strengthening the identity of the professionals and to develop aspects of the role of the career counsellor – aspects that are too little in focus in the organization and in the career guidance practice.

News from Spain



by Luis M. Sobrado Fernandez

Doctoral Thesis presented on Guidance and European mobility: The Erasmus project

Rebeca García-Murias, assistant professor and researcher at the research group *Diagnosis and Educational and Vocational Guidance*, from the University of Santiago de Compostela (Spain), has publicly presented her Doctoral Thesis on the Erasmus project "Guidance for mobility in Europe", directed by Luis Sobrado and Elena Fernández. She has obtained the highest academic qualification outstanding *Cum Laude*.

The exchange and mobility represent a unique opportunity for Higher Education to adapt to the demands of society and the labour market in Europe.

The long duration Erasmus program is the action of greater importance and impact carried out by the European Union with respect to promote students and teachers mobility in the University context.

In this situation, Lifelong Guidance is emerging as one of the factors necessary to provide students with the support and advice they need in their decision making process to address successfully academic and professional mobility actions and is a key element to strengthen and increase these initiatives in Europe.

News from EU Projects



Shared by Nadezhda Paunova, Business Foundation for Education, Sofia, Bulgaria

The Bulgarian Business Foundation for Education, together with its partners CIAPE (Italy), BEST (Austria), IED (Greece), Aspire-i Ltd. (UK) and CIT (Ireland) is implementing the Prometheus project. The project is funded with the support of the Erasmus+ Programme of the European Union.

Prometheus is the Greek god that gave fire and hope to the people. Hope helps human beings to struggle to improve their lives while fire, as the source of technology, makes success in that struggle possible.

What better metaphor can one find for the nowadays career counsellors and guidance practitioners? Their expertise and experience ensures that they can transfer the hope of better personal and professional realization to the people they work with and for. The rapid technologies' development changes the dimensions of the learning and counselling environments and methodologies and the fire they need to make the counselling process more relevant and adequate to the new virtual generation's needs and attitudes is the next logical step in the development of their profession – the online environment.



PROMETHEUS-EU.NET is that One Stop Virtual Space for Career Counselling and Guidance Services they need. All the project's products will be available on and via the platform - Career Pathways Research and Analysis Report, 100+ Enlightenment Best Practices e-Book, PROMETHEUS Peer Network, PROMETHEUS-EU.NET, Online Career Counselling Guide and PROMETHEUS Toolkit with career counselling mobile apps.

The PROMETHEUS Intellectual Outputs will facilitate the enhanced participation in learning as well as the employability by developing quality career guidance, counselling and support services.

Career counsellors, guidance practitioners, human resources professionals and all other interested people are most welcome to follow the Prometheus project on its Facebook page <https://www.facebook.com/prometheuseu> and its LinkedIn group <https://www.linkedin.com/groups/Prometheus-Project-One-Stop-Virtual-6936869/about>.

News from Turkey



by Banu Cirakoglu

Turkish Translation of NICE handbook

Istanbul Technical University (ITU) has completed Turkish translation of NICE Tuning Handbook in cooperation with the Career and Talent Management Association. Regarding primary needs of career practitioners in Turkey, we have translated chapters 1-6 and 9 of the Handbook. After graphic design and editorial studies, we are planning to publish hard copies of the Handbook.

NICE outcomes will be discussed in 3rd national career workshop

At the 26th and 27th of February, ITU Career Center will be organizing 3rd National Career Workshop by the coordination of Prof. Salim Atay and his team. This year, the subject of the workshop is "What Should be The Competences of Career and Talent Management Experts in Turkey?". All shareholders in career and talent management

including private companies, NGOs, universities, high schools and public organizations will participate in the workshop.

During the workshop, Prof. Bernd Joachim Ertelt will present NICE Professional Roles and Competences in order to provide information to the participants about best practices in Europe and our network.

News from Finland



by Raimo Vuorinen

Research feeding into NICE Social Systems Intervention Competences

In January 2015, the Finnish Institute for Educational Research at the University of Jyväskylä has launched free online versions of two recent research reports on multi-administrative and multi-professional cooperation in the design of lifelong guidance services. The research reports combine qualitative evaluation of existing services, staff development projects and action research educational and employment settings. The outcome of the research is a systemic framework for networked guidance services. This framework acts like a quality manual for the strategic design and further development of the services. The materials include also a framework for management and leadership of guidance networks with key questions for consideration in developing policies, organising services and working with citizens and different stakeholders. These materials provide relevant background materials to the NICE Career Systems Development Competences. The reports are available online at:

Nykänen, S., Karjalainen, M., Pöyliö, L., Vuorinen, R. (2011) The Networked Guidance Service Provision (NEGSEP) Model. Jyväskylä: University of Jyväskylä
<https://ktl.jyu.fi/en/publications/dog5>

Nykänen, S. (2011) Towards leadership and management in guidance and counselling networks in Finland. Jyväskylä: University of Jyväskylä
<https://ktl.jyu.fi/en/publications/dog6>

News from ELGPN



Shared by Raimo Vuorinen

New ELGPN Publications 2014

The ELGPN Progress Report 2013–14 and three versions of the ELGPN Evidence Guide (Evidence Base on Lifelong Guidance: A Guide to Key Findings for Effective Policy and Practice) were published in October 2014. Two new Concept Notes on work-based learning and lifelong guidance (No. 5) and on early school leaving and lifelong guidance (No. 6), the first ELGPN Research Paper on the PISA 2012 findings in career guidance-related items and a printed version of the ELGPN Glossary were also published on 16 December 2014. The ELGPN Concept Note No. 7 on career guidance in teacher training will be published online in early 2015. Both the printed and online versions are available to use for promoting lifelong guidance at European and national levels, in line with the overall aims of ELGPN. The ELGPN Progress Reports, Short Reports, Concept Notes, the Resource Kit and the ELGPN Glossary have been translated to several languages and the translated publications are available on the ELGPN publications website. For example, the Resource Kit is available in 16 languages and the Glossary in 7 languages. All ELGPN publications are available on the ELGPN website: <http://www.elgpn.eu/publications>